

STATEMENT OF PURPOSE

RS21186

This legislation amends the provisions of Students Come First that were contained in S 1184 (2011) to:

- 1.) Correct an allocation of funds for districts to meet the state's high school graduation requirements for science and math.
- 2.) Allow students to participate in the Dual Credit for Early Completers program if they meet their state graduation requirements prior to their final semester or trimester term.
- 3.) Clarify that students need not complete their senior year Math requirement in order to be eligible for the Dual Credit for Early Completers program.
- 4.) Limit the number of online courses in which a parent can enroll their child without school district permission to no more than 50% of their courses.
- 5.) Require online course providers to report attendance to each student's school district or public charter school, using one of the two methods provided by law.

FISCAL NOTE

No fiscal impact.

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